

ABSTRACTS

Márta Miklósi: Reflexions of prison teachers – first results from a research

Based on a research between January and April 2017 on prison teachers' views, the general purpose of our study was to gain the widest possible access to information how they see and evaluate their own work from the point of view of helping reintegrate prisoners. In addition to the quantitative questionnaire survey, we also interviewed some out-college teachers of the Tiszalök National Prison. Teachers should perform high-quality and effective work to be able to participate in the preparation and guarding prisoners for reintegration through discreditable circumstances arising from worrying crowding, fluctuation and occasionally persistent staffing shortages. The specific objectives of quantitative and qualitative research include a presentation of the education within the framework of the prison system on the basis of the opinion of the out-college pedagogues working in the institutes.

Nándor Marcell Kiss: “You are not needed”. Emptying the system of social dialogue in the 2010’s

It may seem to be trivial that a full time employee is able to support at least his own living from his salary. In Hungary until 2018 this has not been the case. The trade unions have been demanding that the minimum wage has to bypass the subsistence level, but until the treaty between the government, the trade unions and the employers unions in 2016 they could not reach this. How did they finally achieve it, what has changed? The paper describes and analyses the changes made to the system of social dialogue after the right wing-populist regime took over in 2010 and the diverse interests behind it. The presentation of changes is based on interviews with representatives of the social partners.